

## Resume

Dr. Delia R. Pass

291 Fire Lake Drive ☞ Manchester, TN 37355

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### QUALIFICATIONS

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- ☞ **Doctor of Education** in Educational Leadership with a Technology Cognate
  - ☞ **Administrative endorsement**/Tennessee license (480)
  - ☞ **Adjunct Instructor** for Masters of Arts in Educational Technology online degree for courses “Teachers Discovering and Integrating Multimedia” and “Measurement and Evaluation in Education”
  - ☞ Professional teaching license in the state of Tennessee; teaching certification in Florida
  - ☞ Intel Master Teacher Certification (2004)
  - ☞ I am an advocate for life-long learning and innovative programs for positive change in education and continually put students first in terms of school improvement and increased student achievement. I am a loyal and trustworthy employee, dedicated to improving education and eager to utilize my leadership skills and abilities-**I am highly qualified for this position and in choosing me I am confident that I will be an asset to each school.**
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### EDUCATION

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- ☞ **Doctor of Education**, University of North Florida; Jacksonville, December 2005
  - ☞ **Master of Arts in Teaching**, Jacksonville University; Florida, May 1996
  - ☞ **Bachelor of Arts Degree**, University of South Florida; Tampa, Florida, August 1980
  - ☞ **Associate of Arts Degree**, Florida Community College in Jacksonville; Florida, April 1977
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### PROFESSIONAL INTERESTS

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- ☞ Provide **Professional Development** for teachers in the following areas:
  - developed Collaborate and Create technology integration in-service
  - data collection and analysis using Excel
  - science related topics
  - grant writing
- ☞ Advanced knowledge of Microsoft Office Professional, Front Page and Dreamweaver web design software, SPSS statistical analysis software, Star and TestMate Clarity (administrative) programs
- ☞ Conducted research on a professional development technology initiative in 2003-2004; created and maintain The Learning Page for Students, a technology integration online resource of teacher-created lessons, themes, and activities for directed, active learning
- ☞ Presentations at national and regional leadership and technology conferences on Professional Development research, factors of an effective professional development initiative, effects of technology on student writing scores, and leadership factors related to successful technology integration by teachers with their students

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## QUALIFICATIONS SPECIFIC TO TECHNOLOGY SPECIALIST

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- ✎ My **Vision** for an instructional technology position is to provide leadership for administrators and teachers to encourage technology integration into the curriculum through positive support and collaboration to ensure student success.
- ✎ Extensive knowledge of Tennessee curriculum and ISTE/NETs Standards through professional development research and in-services on technology integration.
- ✎ Provide professional development opportunities for teachers on data collection and analysis as it relates to assessing student progress and validating Essential Skills Assessments for Professional Learning Communities (PLC's).
- ✎ Chaired successful Technology Committee-making positive changes to school website, showcased student work and classroom projects by grade level; set up collaboration project with teachers on technology integration and in using assessed state performance indicators for TCAP testing by establishing grade level teams.
- ✎ Model positive use of technology into classroom curricula, promote, support and provide collaboration for technology integration and use of software and hardware for teaching and learning; have knowledge of server, school website design using Dreamweaver, CPS, experience troubleshooting technical issues.
- ✎ Currently work in an instructional capacity with K-12 teacher educators integrating technology into the curriculum through graduate level courses for Master of Arts in Educational Technology Degree; teach "Teachers Discovering and Integrating Multimedia" and "Measurement and Evaluation in Education".
- ✎ Present research at local, national, and international technology and leadership conferences; contributed to the revised ISTE/NETs standards during 2008 SITE.
- ✎ Continually seeking and promoting new information and resources on technology integration in the classroom through research and networking with other professionals in the field of technology and leadership. Member of Leadership, Teacher Education and Innovative Technology SIGs in the Society for Information Technology (SITE) and International Society for Technology in Education (ISTE).
- ✎ Contribute to the field of technology integration in the curriculum through independent research as well as a contributing author with colleagues in the field of education and instructional technology.
- ✎ Grades K-12 teaching experience; 9-12 computer graphic art and web design and animation; working knowledge of computer hardware and quick study with software.
- ✎ Work with and lead teams effectively; Chair of TSIPP for committee development and completion; highly organized; dedicated, loyal team player.

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**CURRENT POSITION: RUTHERFORD COUNTY SCHOOLS, 2240 SOUTHPARK BLVD.,  
MURFREESBORO, TENNESSEE 37128; 615-893-5815, 2002-PRESENT**

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**Cedar Grove Elementary, 354 Chaney Road, Smyrna, Tennessee 37167**

- ☞ Currently teaching computer technology classes for Kindergarten through 5th grade (Pilot Program implemented 2004-2005)
- ☞ Chair of Technology Committee and School Improvement Plan
- ☞ Assisted Administrators in whatever capacity needed
- ☞ Involved in curriculum development as it relates to student achievement, technology integration and school improvement
- ☞ Work toward a common positive vision for school improvement and promote initiatives and collaboration to bring about positive educational changes
- ☞ Dedicated to student learning and achievement-put students first

**Contacts: Ms. Kellye Goostree, Principal 615-904-3777**

**Mr. Harry Gill, Jr., Superintendent, 615-893-5815**

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**1994-2002, SCHOOL DISTRICT OF CLAY COUNTY, 900 WALNUT STREET,  
GREEN COVE SPRINGS, FLORIDA 32043; 904-272-8100, 1997-2002**

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**Ridgeview High School, 2000-2002**

- ☞ Taught a full schedule of computer graphic & web design classes grades 9-12 using Adobe Illustrator & Photoshop; Dreamweaver, Fireworks, Flash
- ☞ Involved in School Improvement Process

**Orange Park Junior High/Wilkinson Junior High, 1997-2000**

- ☞ Covered all aspects of two and three dimensional art, grades seven, eight, and nine
- ☞ Involved in School Improvement Process

**Tynes Elementary School, 1994-1996**

- ☞ Covered all aspects of two and three dimensional art, grades K-6
- ☞ Involved in School Improvement Process

**Contacts: Ms. Toni McCabe, 904-284-6545, Asst. Superintendent, Human Resources  
Mr. John Westmoreland, 904-213-5203, Principal, Ridgeview High School  
Mrs. Sharon Chapman, 904-284-6545, Asst. Superintendent, Curr. & Instr.**

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## **PROFESSIONAL ORGANIZATIONS**

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- ☞ Southern Regional Counsel on Educational Administration (SRCEA)
- ☞ Society for Information Technology and Teacher Education (SITE)
- ☞ Association for the Advancement of Computers in Education (AACE)
- ☞ International Society for Technology in Education (ISTE)
- ☞ Pi Lambda Theta International Honor Society (PLT)
- ☞ Special Interest Groups (SIGs) for Leadership, Administration, Teacher Education and Innovative Technologies in SITE and ISTE