

## Vita

Dr. Delia R. Pass

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### QUALIFICATIONS

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- ☞ **Doctor of Education** in Educational Leadership with a Technology Cognate
  - ☞ **Administrative endorsement**/Tennessee license (480)
  - ☞ **Adjunct Instructor** for Masters of Arts in Educational Technology online degree for courses “Teachers Discovering and Integrating Multimedia” and “Measurement and Evaluation in Education”
  - ☞ Professional teaching license in the state of Tennessee; teaching certification in Florida
  - ☞ Intel Master Teacher Certification (2004)
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### EDUCATION

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- ☞ **Doctor of Education**, University of North Florida; Jacksonville, December 2005
  - ☞ **Master of Arts in Teaching**, Jacksonville University; Florida, May 1996
  - ☞ **Bachelor of Arts Degree**, University of South Florida; Tampa, Florida, August 1980
  - ☞ **Associate of Arts Degree**, Florida Community College in Jacksonville; Florida, April 1977
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### PROFESSIONAL INTERESTS

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- ☞ 13 years public school teaching experience; 6 in Tennessee; 7 in Florida; involved in all aspects of the **School Improvement Plan Process**
- ☞ Provide professional development for teachers in the following areas:
  - developed Collaborate and Create technology integration in-service
  - data collection and analysis using Excel
  - science related topics
  - grant writing
- ☞ Advanced knowledge of Microsoft Office Professional, Front Page and Dreamweaver web design software, SPSS statistical analysis software, Star and TestMate Clarity (administrative) programs
- ☞ Conducted research on a professional development technology initiative in 2003-2004; created and maintain The Learning Page for Students, a technology integration online resource of teacher-created lessons, themes, and activities for directed, active learning and a teacher collaboration website, Collaborate and Create.org
- ☞ Researching the effect of professional development on computer technology integration by teachers with students/effect of computer technology on writing skills grades 3-5; ongoing research on factors (including leadership factors) related to technology integration in the classroom by teachers
- ☞ Presentations at national and regional leadership and technology conferences  
(June 29-July 2) 2008 National Educational Computing Conference in San Antonio, Texas, *Leadership, Vision, and Successful Technology Integration in the Elementary Classroom* and *The Learning Page for Students (NECC)*

- (March 3-7) 2008 Society for Information Technology and Teacher Education Conference in Las Vegas, Nevada, *Collaborate and Create: Technology Integration in the Elementary Classroom* (SITE)
- (November 28-30) 2007 Tennessee Educational Technology Conference in Nashville, Tennessee, *Collaborate and Create* and *The Learning Page for Students* (TETC).
- (October 15-19) 2007 E-Learn International Conference in Quebec, Canada, Technical Demonstration on *The Learning Page for Students*, Paper on *Factors*, and Roundtable Session on *Quality Internet Sites for Pre-K* with Dr. Judy Donovan, University of Northern Indiana, (AAACE)
- (July 25-29) 2007 Phi Lambda Theta Annual Conference, Energy through Synergy: Powerful Designs for Leadership in Richmond Virginia of the workshop titled *Collaborate and Create: A Peer Support Technology Initiative* Focusing on Student Engagement (PLT)
- (March 26-30) 2007 Society for Information Technology and Teacher Education Conference in San Antonio, Texas of the paper *Leadership, Vision, and Successful Technology Integration in the Elementary Classroom* and co-author on *One Laptop Per Teacher* with Ian Kennedy and Roxan Cadir (SITE)
- (November 2-6) 2006 Southern Regional Council on Educational Administration in Atlantic Beach, Florida of the paper *Leadership, Vision, and Successful Technology Integration in the Elementary Classroom* (SRCEA)
- (October 12-17) 2006 E-Learn International Conference in Honolulu, Hawaii of the paper *Collaborate and Create: Technology Integration in the Elementary Classroom* (AAACE)
- (July 5-7) 2006 National Educational Computing Conference in San Diego, California of the paper *Collaborate and Create: Technology Integration in the Elementary Classroom* (NECC)

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**CURRENT POSITION: RUTHERFORD COUNTY SCHOOLS, 2240 SOUTHPARK BLVD., MURFREESBORO, TENNESSEE 37128; 615-893-5815, 2002-PRESENT**

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**Cedar Grove Elementary, 354 Chaney Road, Smyrna, Tennessee 37167**

☞ Currently teaching computer technology classes for Kindergarten through 5th grade (Pilot Program implemented 2004-2005)

☞ Chair of Technology Committee and School Improvement Plan

**Contacts: Ms. Kellye Goostree, Principal 615-904-3777**

**Mr. Harry Gill, Jr., Superintendent, 615-893-5815**

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**1994-2002, SCHOOL DISTRICT OF CLAY COUNTY, 900 WALNUT STREET, GREEN COVE SPRINGS, FLORIDA 32043; 904-272-8100, 1997-2002**

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**Ridgeview High School, 2000-2002**

☞ Taught a full schedule of computer graphic & web design classes grades 9-12 using Adobe Illustrator & Photoshop; Macromedia Dreamweaver, Fireworks, Flash

**Orange Park Junior High/Wilkinson Junior High, 1997-2000**

☞ Covered all aspects of two and three dimensional art, grades seven, eight, and nine

**Contacts: Ms. Toni McCabe, 904-284-6545, Asst. Superintendent, Human Resources**

**Mr. John Westmoreland, 904-213-5203, Principal, Ridgeview High School**

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**PROFESSIONAL ORGANIZATIONS**

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☞ Southern Regional Counsel on Educational Administration (SRCEA)

☞ Society for Information Technology and Teacher Education (SITE)

☞ Association for the Advancement of Computers in Education (AAACE)

☞ International Society for Technology in Education (ISTE)

☞ Pi Lambda Theta International Honor Society (PLT)